**ROANOKE ARTS & CULTURAL FUNDING - OUTCOMES WORKSHEET**  (For Quarterly Reporting, Upload this form at [www.roanokearts.org/quarter](http://www.roanokearts.org/quarter))

**Name of Organization \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ Name of Program\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_**

**Program Goal:\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_**

**OBJECTIVE 1 \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_**

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| **ACTIVITIES** | **INDICATORS** | **TARGET NUMBER** | **ACTUAL NUMBER**(Filled out once funded for quarterly reports with both a quarterly number and a year-to-date number) |
|  |  |  | **Q\_\_****YTD-**  |
|  |  |  | **Q\_\_** **YTD -**  |
|  |  |  | **Q\_\_** **YTD -** |
| Measurement Tool |  |

**OBJECTIVE 2\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_**

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| **ACTIVITIES** | **INDICATORS** | **TARGET NUMBER** | **ACTUAL NUMBER**(Filled out once funded for quarterly reports with both a quarterly number and a year-to-date number) |
|  |  |  | **Q\_\_****YTD -** |
|  |  |  | **Q\_\_** **YTD -** |
|  |  |  | **Q\_\_****YTD -** |
| Measurement Tool |  |

**OBJECTIVE 3 \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_**

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| **ACTIVITIES** |  **INDICATORS** | **TARGET NUMBER** | **ACTUAL NUMBER**(Filled out once funded for quarterly reports with both a quarterly number and a year-to-date number) |
|  |  |  | **Q\_\_** **YTD -** |
|  |  |  | **Q\_\_** **YTD -** |
|  |  |  | **Q\_\_** **YTD -** |
| Measurement Tool |  |

| *Some Notes on Terms* |
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| ***TERM*** | ***DEFINITION*** | ***EXAMPLE*** |
| **Goal** | **The high level goal you want to achieve.** This should tie directly to a [City Plan 2040](https://planroanoke.org/city-plan-2040/) or [Arts and Cultural Plan](https://www.roanokeva.gov/DocumentCenter/View/2622/Arts-and-Cultural-Plan) Goal.  | *Increase access to, and knowledge of, two-dimensional fine art in the community. (Arts & Cultural Plan: “Support partnerships that focus on visual and performing arts instruction at early ages in K-12”)* |
| **Objective** | **What you want to measure.** Consider making yours SMARTIE Objectives. Watch a quick [YouTube video from University of Kentucky Extension](https://youtu.be/4YamOl7Gl7c) and download resources from [The Management Center](https://www.managementcenter.org/resources/smartie-goals-worksheet/). | *Increase knowledge of two-dimensional fine art vocabulary for 500 elementary students at Title One RCPS schools through attendance at the Spring exhibition by June 30, 2025.* |
| **Activity** | **How you will do it.** Don’t show your detailed workplan. Just share the key, higher-level activities through which you will accomplish your objectives. | *Provide on-site tours of the spring exhibition and hands-on SOL-based workshops for all Roanoke City elementary students.* |
| **Indicator** | **What you will measure** | *Number of children from Title One schools participating and understanding.* |
| **Target Number** | **The number you want to achieve.** | *- 500 students participating**- 250 students able to answer 5 questions* |
| **Actual Number** | **The number you have achieved.** | *(Filled out during quarterly reports with quarterly and year-to-date numbers.)* |
| **Measurement Tool** | **How you will measure your success.**  | *Attendance counts will be recorded, tracking both total students and Title One school students. A fun visual quiz will be incorporated as students leave the exhibition, with results tracked.* |